



User Guide
Grades K-6

Wonders

ADAPTIVE LEARNING



Updated



Wonders

ADAPTIVE LEARNING

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Wonders

ADAPTIVE LEARNING



Overview

The **Wonders Adaptive Learning** system provides a differentiated pathway for foundational skills instruction and practice to support students' individual needs.

The system focuses on three main foundational skills topics:

- Phonemic Awareness
- Phonics
- Structural Analysis

The Adaptive Learning system targets discrete skills in each of the foundational skills strands and follows a systematic learning progression from grades K through 6. Students are placed into the system in their zone of proximal development, and they work through activities that are available to them in each of the topics. The system moves the student through the learning progression for each of the topics. Students must complete the necessary prerequisites for each skill group before progressing to the next topic.

Each activity covers a specific skill learning objective, and it includes explicit instruction, targeted practice, and corrective feedback (if needed). In this way, students can work toward proficiency and receive necessary support before moving on to a subsequent skill.

The Adaptive Learning system provides detailed reports so teachers can follow their students' progress and intervene if necessary. The reports note the specific skills individual students are working on and how they are progressing, either meeting proficiency or working through remediation activities.

For WonderWorks and EL users, Adaptive functionality and the student experience has not changed. The latest Adaptive updates are enhancements for the teacher dashboard and reports to help improve the teacher experience.

Student Experience

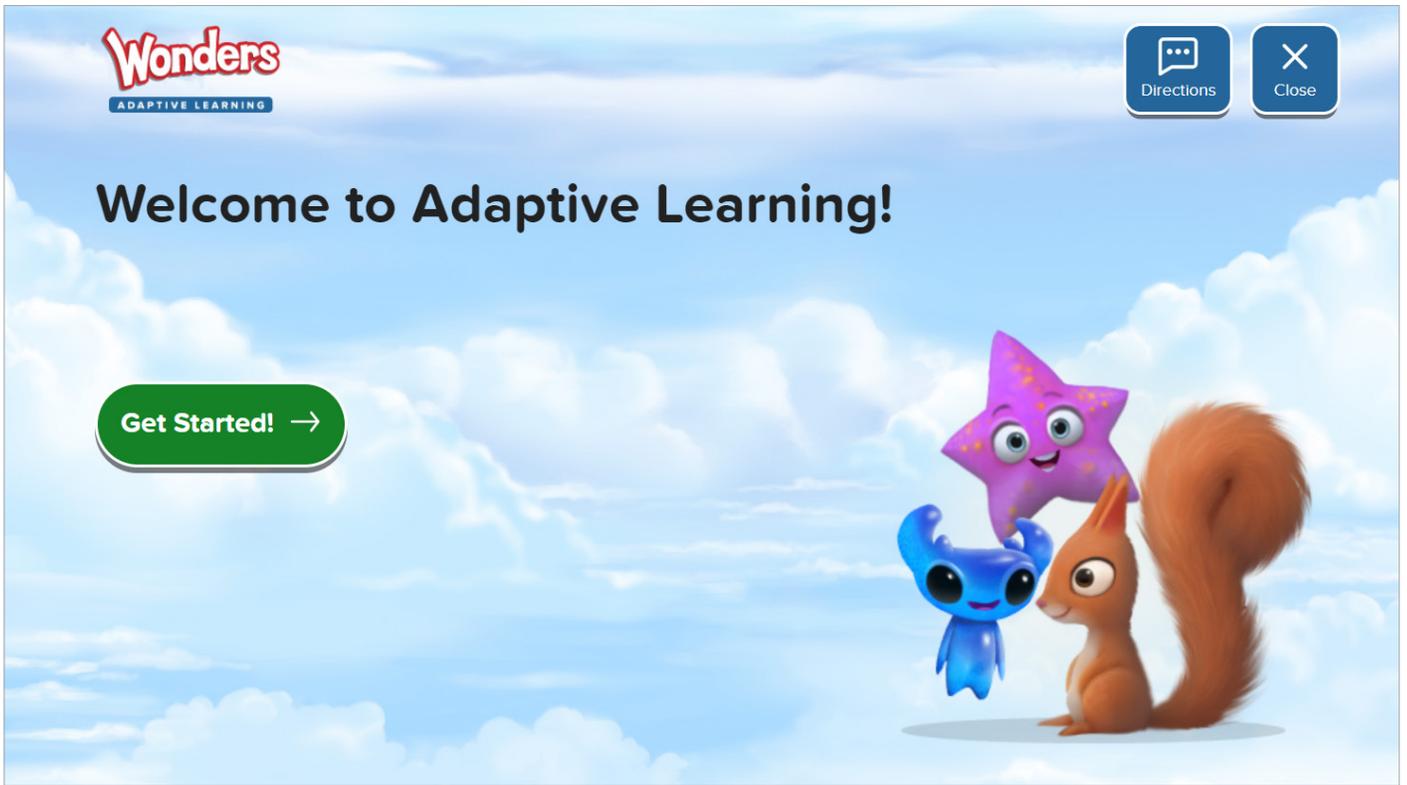
Students access Adaptive Learning through the rainbow button on the **Wonders** home screen.



Wonders Student Dashboard

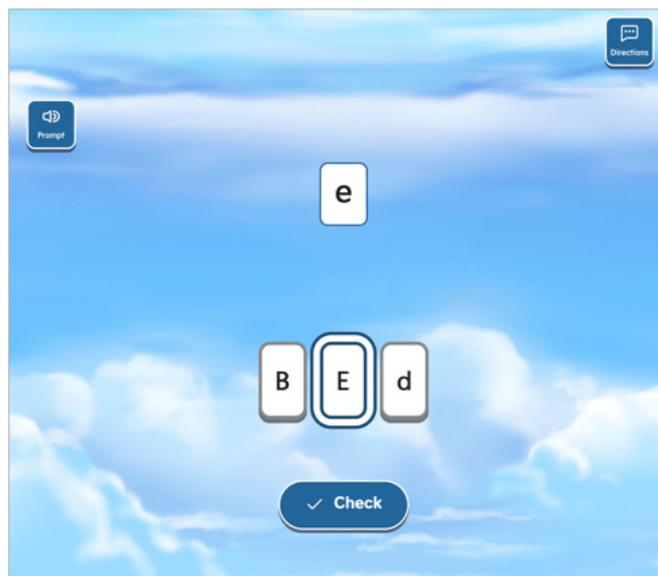
Placement Test

The Adaptive Learning system will launch in a new window. In order to prevent any issues with the system, please make sure that pop-ups are enabled in the students' browsers. When students enter the system for the first time, they are presented with an opening screen that prepares them to start the placement test. The directions will be automatically read aloud, and students will select "Get Started" to start the placement test.



Adaptive Learning Student Welcome Screen

The Placement Test includes a sampling of skills, ranging from grades K-6, from all the skill groups in the program, including Phonemic Awareness, Phonics, and Structural Analysis. Students will start the Placement Test with a skill at the beginning of Kindergarten in the learning progression.



Sample Questions from Placement Test

The placement test is adaptive. When the student answers correctly, the system will move the student on to a harder skill. If the student answers incorrectly, it will move back to an easier skill. If they leave in the middle of the placement test, the system will return them to the page where they left off so they can continue when they log in to their next session. When the student has answered sufficient questions in each topic for the system to determine where they should be placed, the placement test will end.

At the end of the placement test, the student will see a completion screen and will be placed in a specific skill group for each of the topics. The teacher can view where the student has placed in the system on the Teacher Dashboard.

Tutorial

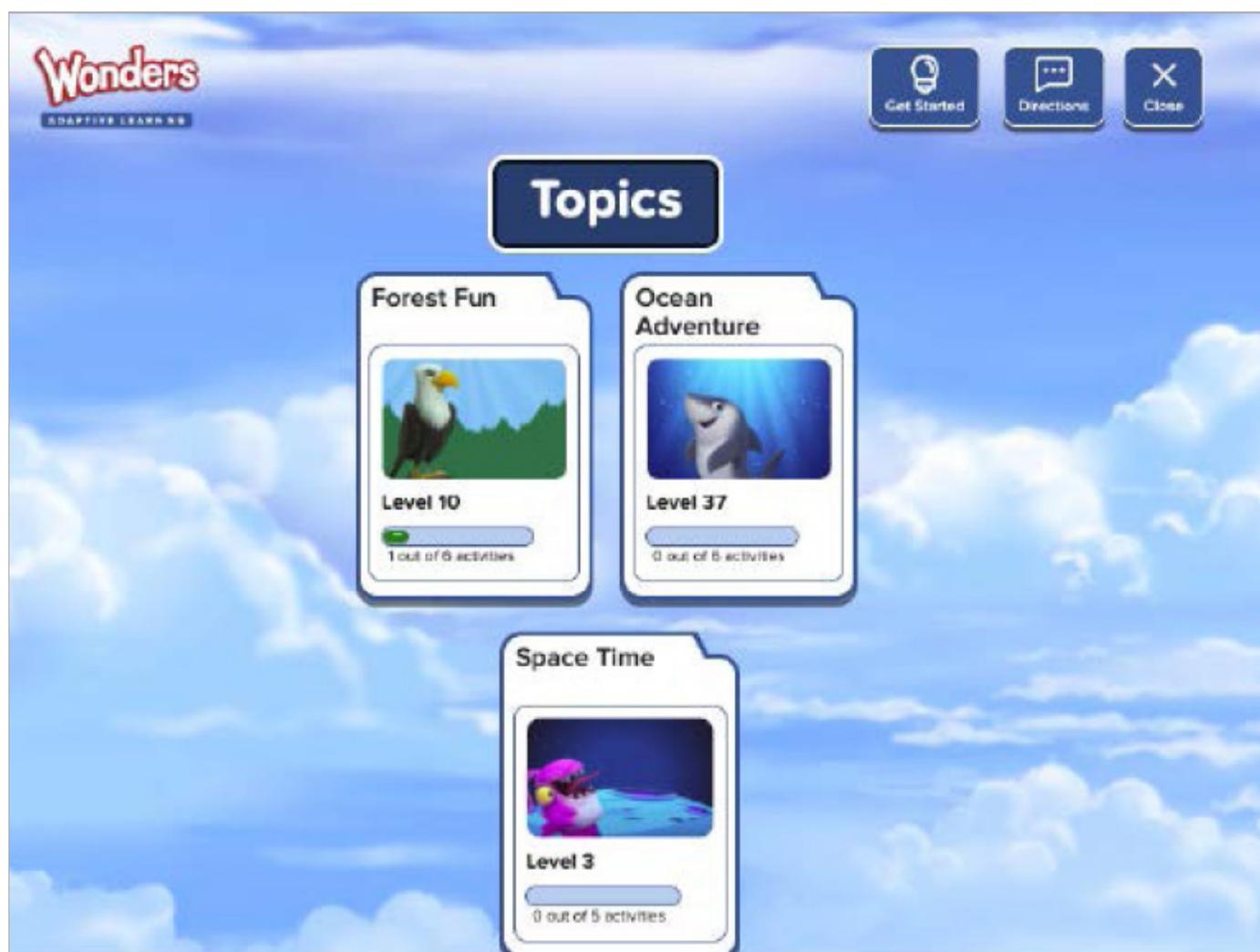
Immediately after they finish the placement test, students will be placed into a “Get Started” tutorial. They will also have access to the tutorial from a button on the Student Dashboard labeled, “Get Started”.

The tutorial provides an overview of different activity types, and models how to perform various interactions necessary to answer the questions.

Student Course Dashboard

Each time a student enters Adaptive Learning, they will go to their course dashboard. Each topic is labeled with a different environment theme for students—Forest Fun, Ocean Adventure, and Space Time. These environments correspond to the teacher-facing topics: Phonemic Awareness (Forest Fun), Phonics (Ocean Adventure), and Structural Analysis (Space Time).

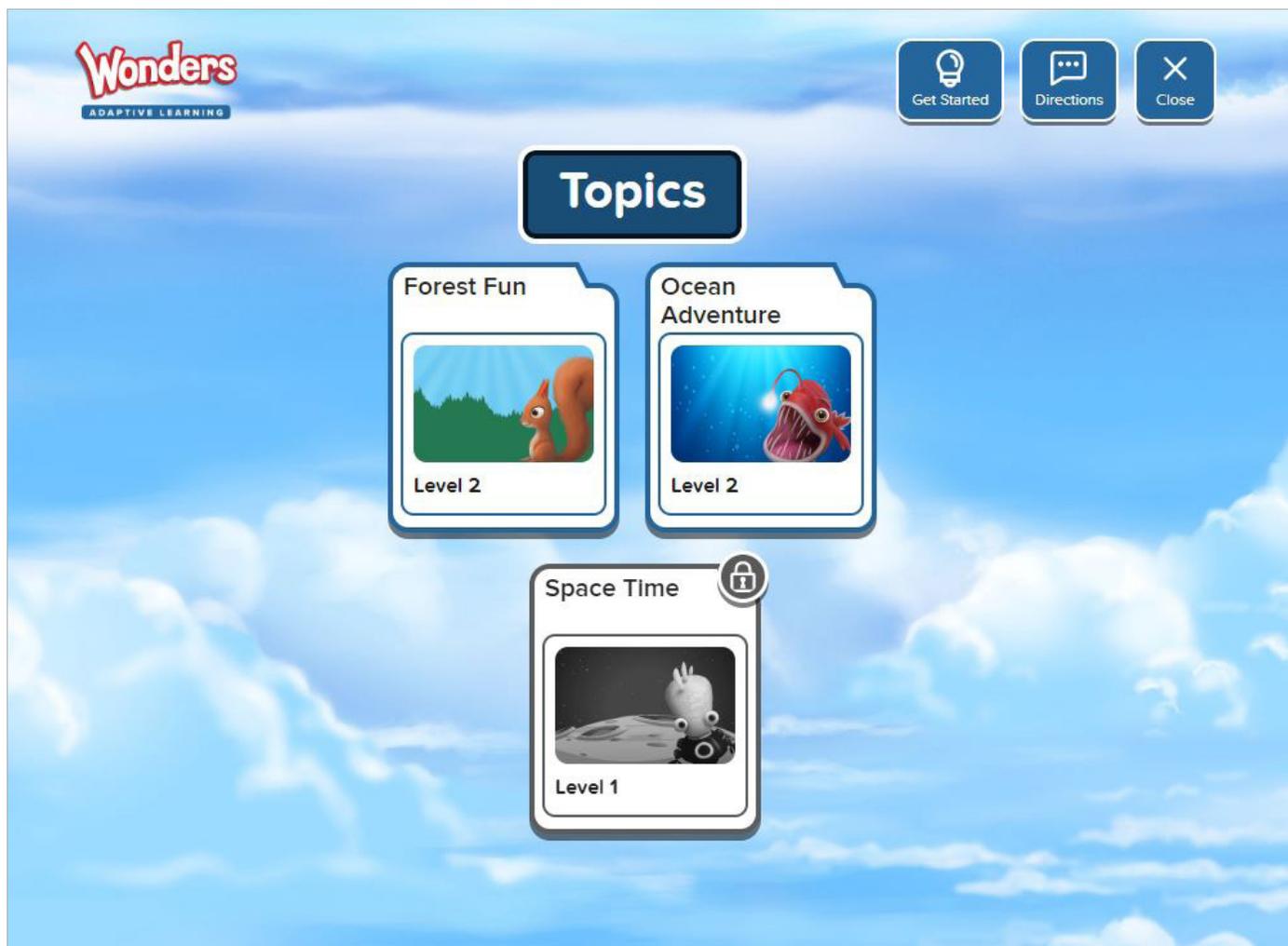
The Dashboard Progress Bars on the Topic cards allow students to understand their progress within a Skill Group level. It shows their activities completed versus the total activities in the Skill Group level.



The topic cards on the dashboard show the current skill group level that is available to the student within each topic. The level numbers correspond to skill groups in the learning progression for that topic. The skills in each level (skill group) can be viewed in the teacher’s Student Progress Report as well as in the Learning Progression document in the Teachers’ Resources page.

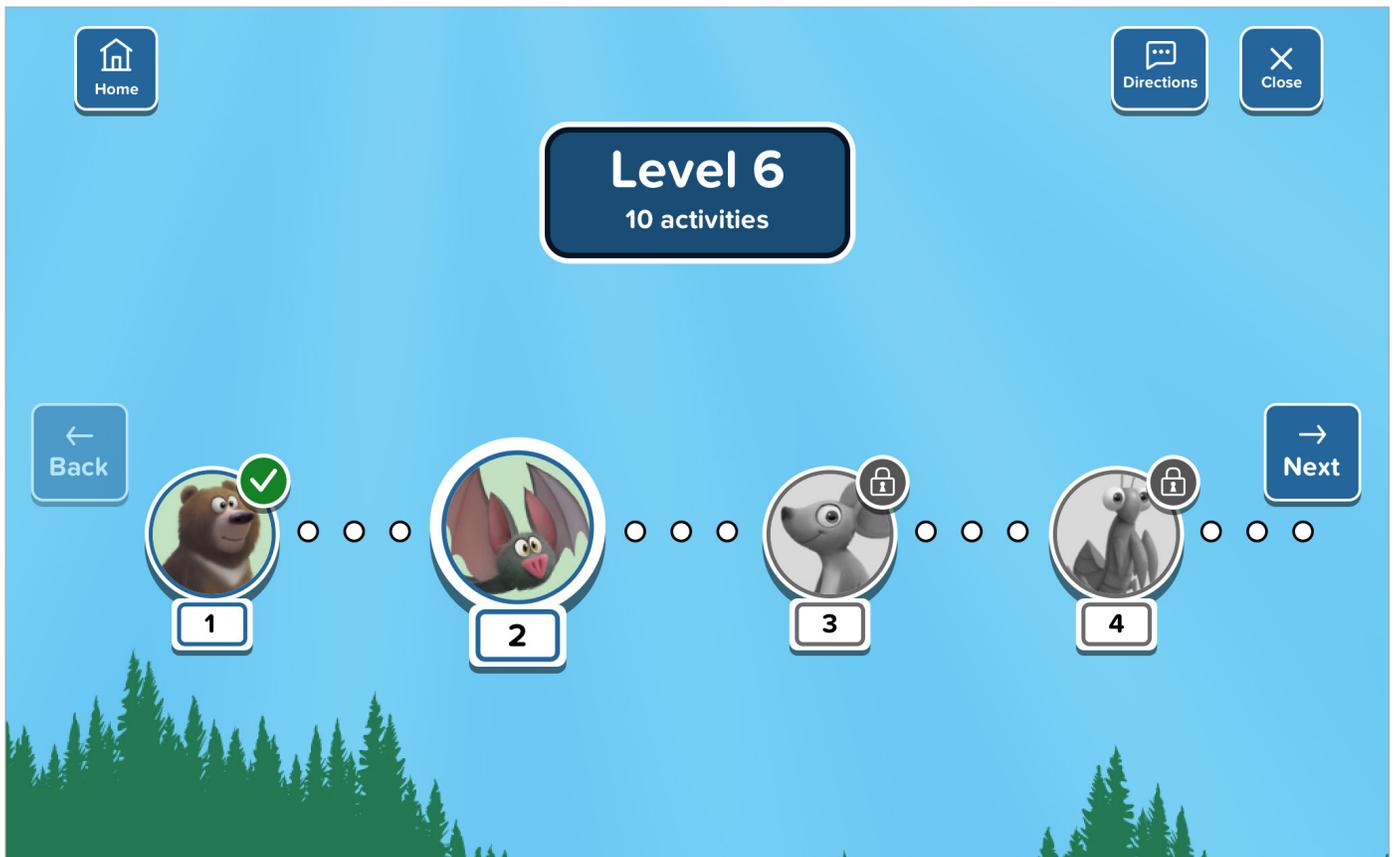
Students access a skill group by clicking on the topic card from the dashboard. They progress through the program, moving from one skill group level to the next, in each topic. Once students complete all activities in a skill group, it will no longer appear on their dashboard. Instead, they will see a new skill group for that topic (for example, Level 4 will become Level 5). Students may work across topics, moving from one topic's active skill group to another available topic's skill group.

Occasionally, students may see a locked topic. This occurs when they have not yet met the prerequisite for the next skill group for that topic. For example, a student may need to complete a prerequisite Phonemic Awareness skill group before moving on to the next Phonics skill group. The list of prerequisite skill groups can be found in the Learning Progression document in the Teachers' Resources page.



Skill Group Map

When students are in a topic, the skill group map shows the skill group level and the number of activities available in the group. As students move through the activities, they will need to click the “Next” button to move on to the next screen to see the next available activity. Each activity is numbered and has a character image that corresponds with the theme of the topic (Forest Fun, Ocean Adventure, and Space Time).



Forest Fun Skill Group Map

Each of the topics has a different number of skill groups and activities, depending on the corresponding grade and complexity of the skill.

- Phonemic Awareness has 10 skill groups covering grades K and 1 skills
- Phonics has 38 skill groups covering grades K-6 skills
- Structural analysis has 14 skill groups covering grades 1-6 skills

Students select the first available activity to start working. Activities that come after the available activity will show as unavailable (lock symbol). Activities that come before the available activity will show as completed (check mark). If a student leaves the program and returns to this skill group level, they will see the screen with the current available activity when they log in to their next session, based on where they left off.

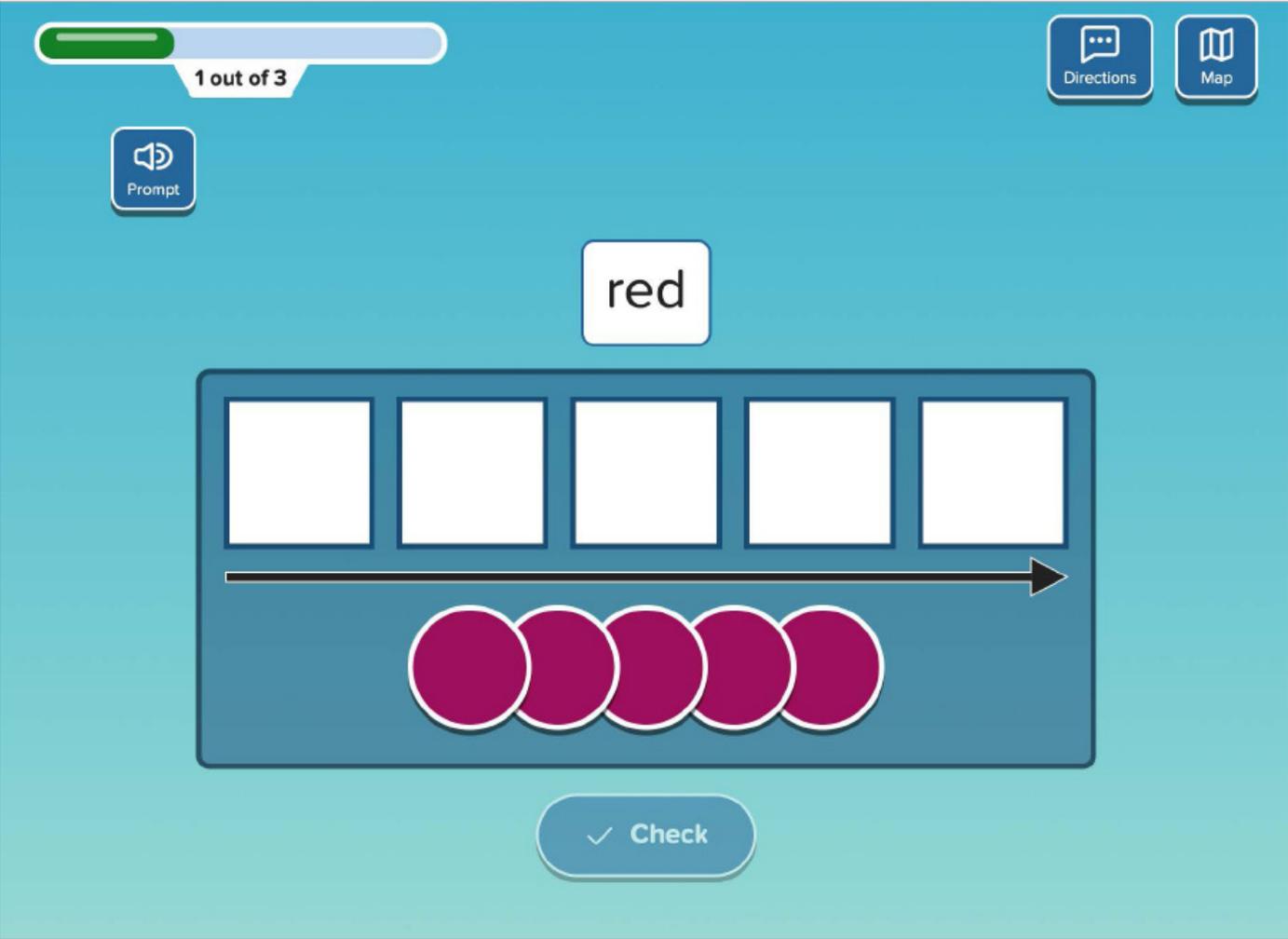
When a student completes all activities in a skill group level, they will be able to move on to the next skill group for that topic. In some cases, it may also unlock skill groups in another topic for which it is a prerequisite. For example, a student may complete a prerequisite Phonics skill group and then be able to move to a Structural Analysis activity that incorporates sound-spellings from the Phonics skill group.



Skill Group Completed Screen

Activities and Instructional Model

The Activity Progress Bar allows the student to understand where they are within an activity in relation to the end of the activity. It shows the pages completed versus the total pages in the activity, including the instruction pages.



Each activity consists of the following parts: explicit instruction and modeling in a minilesson, practice, and corrective feedback (if needed). As part of the minilesson, the system audio guide models how to apply the skill and understand the interaction needed to complete the activity using a “Think-Aloud” technique.



Sample Structural Analysis Minilesson

When the minilesson is complete, students begin to practice the skill independently. The system guides the student through both parts of the activity, with audio directions and visual prompting. Once the student enters the practice portion of the activity, the system will evaluate their responses to determine what they should do next. If the student responds correctly, they move through the practice exercises until they reach a proficient level for the skill.



Sample Practice Page



Sample Practice Page with Correct Answer



Sample Practice Page with Incorrect answer

If a student answers a question incorrectly, they immediately receive corrective feedback. The audio guide provides explicit corrective feedback for the specific skill including the correct answer. Then the student can try the question again. Corrective feedback is given for the first two missed tries in an activity. The student will then have a third try to answer the question. If the student answers incorrectly a third time, the correct answer will be shown, and the student may proceed to the next question.

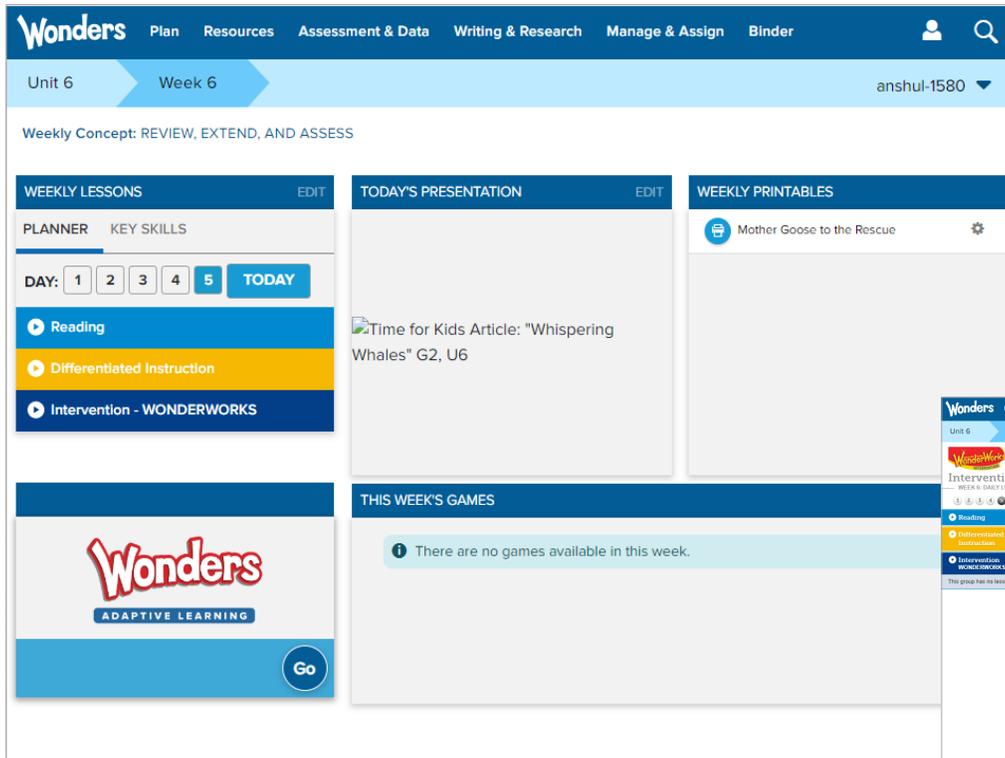
If a student continues to struggle in an activity after receiving corrective feedback, they will receive a remediation activity. If they do well in the remediation activity, they will automatically return to the primary activity. If they do not do well, they will be locked out of the activity. The teacher will be notified on the **Teacher Dashboard**. This allows the teacher the opportunity to intervene and provide support to the student before unlocking the activity. In this scenario, the student can also go back to the course dashboard by clicking on the “Home” button to work on a different topic in the meantime.

Teacher Experience

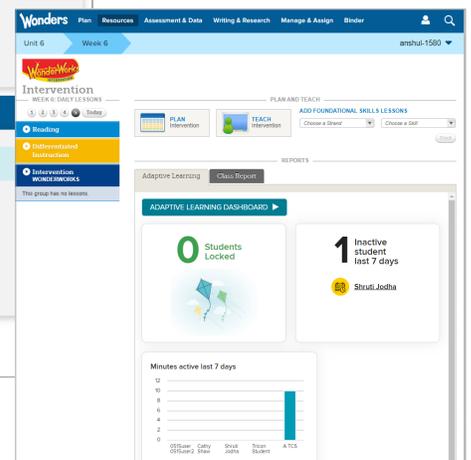
Teachers can access Adaptive Learning from three locations in the **Wonders** course.

Accessing Adaptive Learning in Wonders

When the course first opens, there is a link available on the main dashboard.

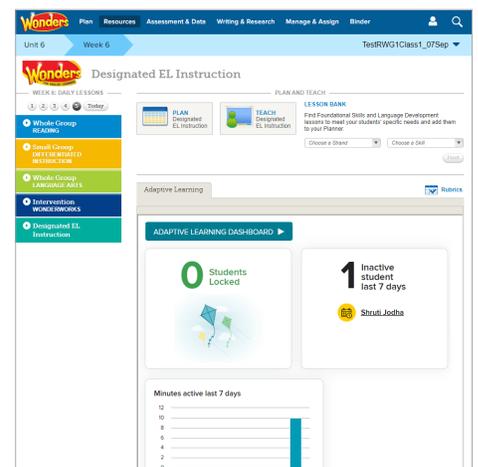


Wonders Course Dashboard



WonderWorks Course Dashboard

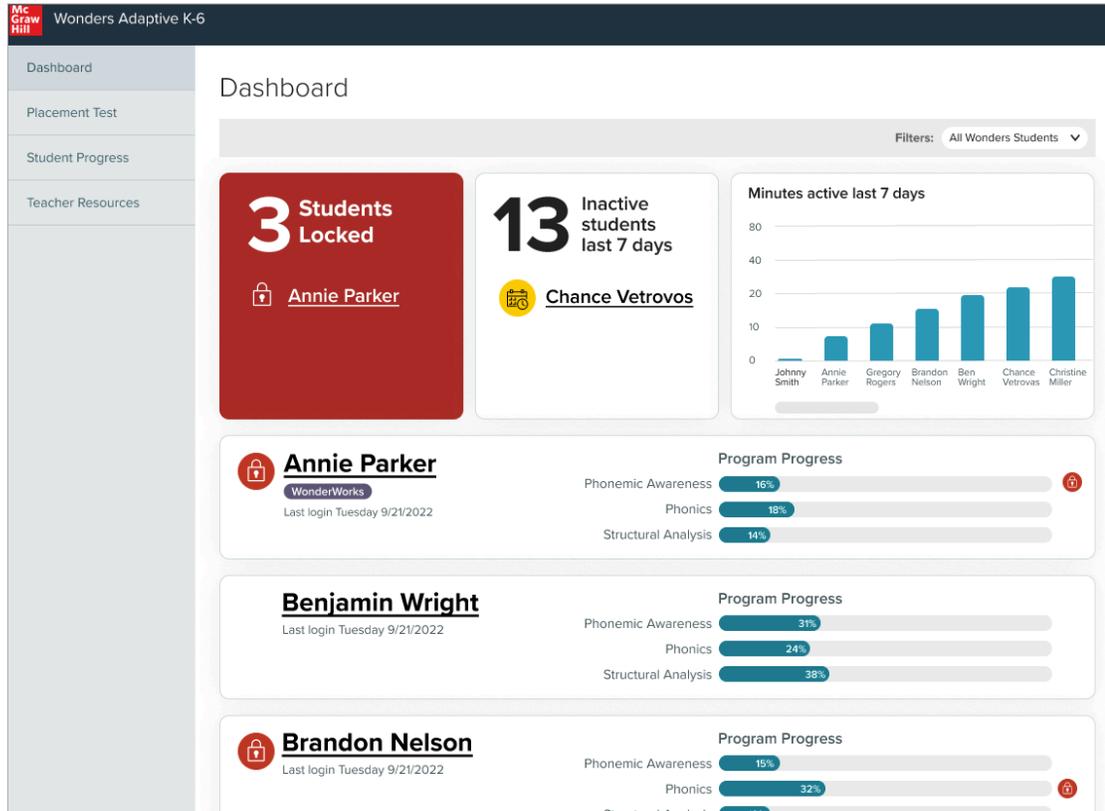
Additionally, there will be a link to Adaptive Learning on the **WonderWorks** course dashboard and on the **Wonders for English Learners** course dashboard.



Wonders for English Learners Course Dashboard

Teacher Dashboard

The Adaptive Learning system for the teacher includes four active pages: Dashboard, Student Progress, Placement Test, and Teacher Resources. The system always opens to the Dashboard.



Teacher Dashboard

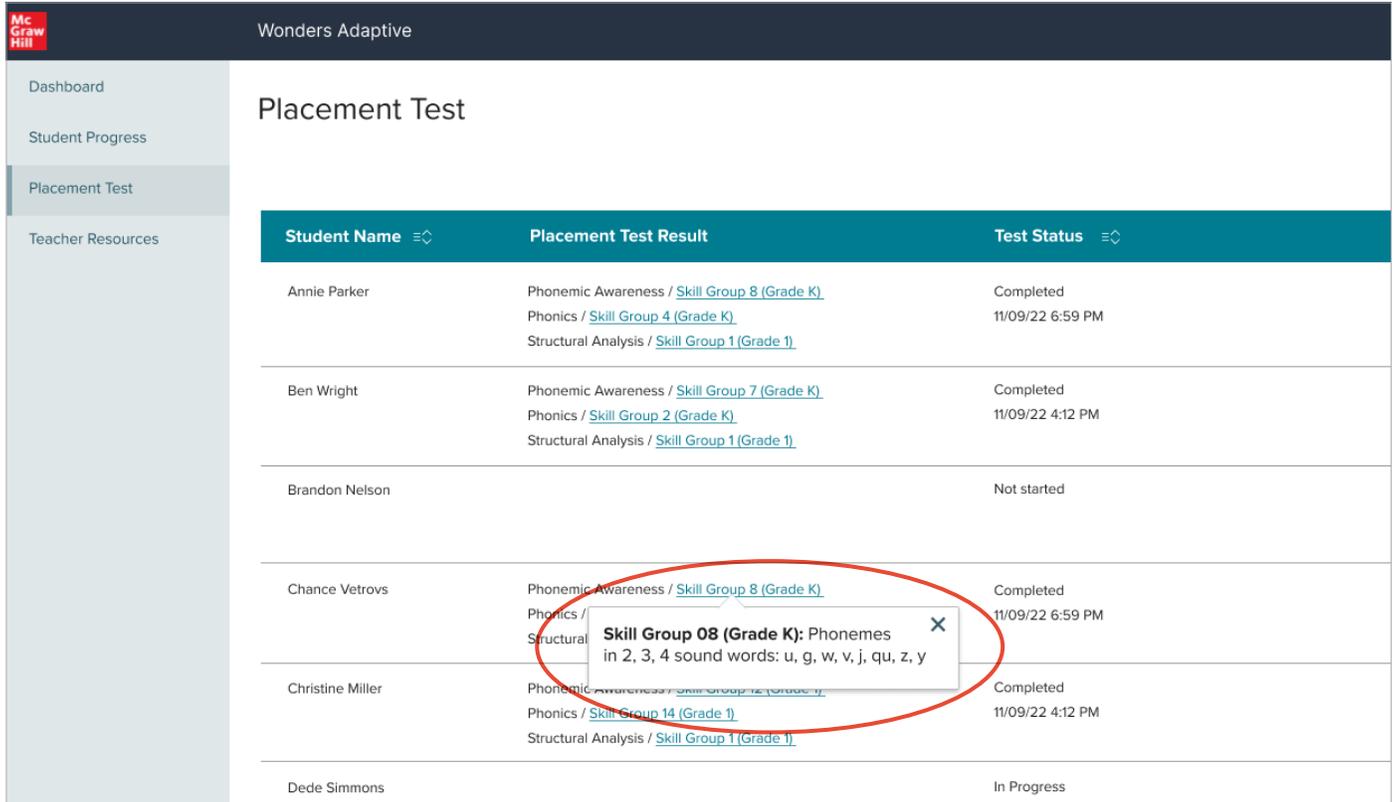
At the top of the Dashboard are insight panels for quick student information. Those will be discussed in more detail later in the Guide.

This Dashboard shows a sample list of students who have access to Adaptive Learning in your class, their Current Location within the system for each topic, and their Current Status (i.e., Not started, In progress, Proficient, Proficient with multiple attempts, or Locked). The dashboard will not show student progress until a student has completed the Placement Test.

The Current Location will be listed as topic/skill group/activity, for example, Phonics/Skill Group 1 (Grade K) /Activity 2. Students who are currently locked in one or more activities will have a red lock icon displayed next to their name. Teachers can select the student's name to view their **Student Progress Report** where they can unlock the student to allow moving on to the next activity.

Placement Test Report

As students start the Placement Test, teachers will be able to see the test status as “In progress” on the Placement Test Report. After a student completes the placement test, the teacher will see the skill group in which that student has been placed for each topic. If teachers click the skill group number, they will see a description of the skill group content.



Student Name	Placement Test Result	Test Status
Annie Parker	Phonemic Awareness / Skill Group 8 (Grade K) Phonics / Skill Group 4 (Grade K) Structural Analysis / Skill Group 1 (Grade 1)	Completed 11/09/22 6:59 PM
Ben Wright	Phonemic Awareness / Skill Group 7 (Grade K) Phonics / Skill Group 2 (Grade K) Structural Analysis / Skill Group 1 (Grade 1)	Completed 11/09/22 4:12 PM
Brandon Nelson		Not started
Chance Vetrovs	Phonemic Awareness / Skill Group 8 (Grade K) Phonics / Skill Group 14 (Grade 1) Structural Analysis / Skill Group 1 (Grade 1)	Completed 11/09/22 6:59 PM
Christine Miller	Phonemic Awareness / Skill Group 12 (Grade 1) Phonics / Skill Group 14 (Grade 1) Structural Analysis / Skill Group 1 (Grade 1)	Completed 11/09/22 4:12 PM
Dede Simmons		In Progress

Placement Test Report

Student Progress Report

Teachers track students' activity in the system through the Student Progress Report.

Wonders Adaptive

Student Program Progress

Student: Annie Parker [Reset Student Location]

Topic and activity progress

Phonemic Awareness 5 Skill Groups

Forest

— Kindergarten —

Skill Group 1: Segment simple sentences; Rhyme in words 9 Activities

Skill Group 2: Syllables in words, onsets and rimes 6 Activities

Skill Group 3: Phonemes with 2-3 sound words: m, a, s, p, t 8 Activities

Skill Group 4: Phonemes with 2-3 sound words: i, n, c, o, d 5 Activities

Skill Group 5: S-blends with 3-4 sound words: sh, sp, st 6 Activities

Skill Group 6: Phonemes with 2, 3, 4 sound words: h, e, f, r 8 Activities

Skill Group 7: l-Blends with 2, 3, 4 sound words: bl, cl, fl, sl 10 Activities

Skill Group 8: Phonemes in 2, 3, 4 sound words: u, g, w, v, j 8 Activities

Skill Group 9: r-Blends with 3-4 sound words: br, cr, dr, gr 7 Activities

Skill Group 10: Long vowels with 2, 3, 4 sound words: long a, i, o, u 10 Activities

Skill Group 11: End blends with 3-4 sound words: -st, -nd, -nk 7 Activities

— 1st Grade —

Legend

- Fast track Proficient
- Proficient
- Proficient with multiple attempts
- Locked
- In progress
- R In remediation
- Not Started
- Out of range

Activities	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Skill Group 1	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range					
Skill Group 2	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range								
Skill Group 3	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range							
Skill Group 4	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range									
Skill Group 5	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range								
Skill Group 6	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range						
Skill Group 7	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range		
Skill Group 8	Fast Track Proficient	Fast Track Proficient	Fast Track Proficient	Fast Track Proficient	Fast Track Proficient	Proficient with multiple attempts	Fast Track Proficient	Fast Track Proficient							
Skill Group 9	Fast Track Proficient	Proficient with multiple attempts	Fast Track Proficient	Fast Track Proficient	Fast Track Proficient	Fast Track Proficient	Fast Track Proficient								
Skill Group 10	Fast Track Proficient	Fast Track Proficient	Proficient with multiple attempts	Fast Track Proficient	Fast Track Proficient	Locked									
Skill Group 11	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range	Out of range

Student Progress Report

Teachers can click on a student's name from the dashboard or choose Student Progress from the menu on the left to open the Student Progress Report. The report displays all topics, skill groups, and activities in the program, showing the progress for an individual student through each activity within their placement range. The report has a dropdown menu to view other students' results. The information is grouped by topic and grade level. Each row represents a skill group, while each box represents an activity within that skill group, showing the various states for each activity. The states are represented by different icons in the Legend at the top of the page.

The states include:

- Not Started
- In Progress – Currently completing the primary activity (on any attempt)
- Fast Track Proficient – 50% of questions correct on the first try
- Proficient – Minimum of 80% correct
- Proficient with Multiple Attempts – Proficient after remediation or teacher unlocking
- Locked – 20% incorrect
- In Remediation – Currently in a remediation activity
- Out of Range – Not placed in this portion of the program (e.g., based on placement test)

Teachers can click on an activity to see data, including the skill description, number of questions in the activity, how many questions were answered correctly on first try, correct with support, answered incorrectly, and received remediation.

The screenshot displays a student progress report interface. On the left, a list of skill groups is shown, including Skill Group 7 through 12 and a section for Phonics (Ocean, Kindergarten). The main area features a grid of activity status icons. A pop-up window is open over 'Activity 3: Long vowels with 2, 3, 4 sound words: long o' in Forest: Level 10. The pop-up shows the current activity state as 'Proficient with multiple attempts' and provides detailed performance metrics for the first and second attempts.

Activity	1	2	3	4	5	6	7	8	9	10
Skill Group 7: l-Blends with 2, 3, 4 sound words: bl, cl, fl, sl	Locked									
Skill Group 8: Phonemes in 2, 3, 4 sound words: u, g, w, v, j	Proficient	Proficient	Remediated	Proficient	Proficient	Remediated	Proficient	Proficient	Proficient	Proficient
Skill Group 9: r-Blends with 3-4 sound words: br, cr, dr, gr	Proficient	Remediated	Proficient	Proficient	Proficient	Remediated	Proficient	Locked	Locked	Locked
Skill Group 10: Long vowels with 2, 3, 4 sound words: long a, i, o, u	Proficient	Proficient	Remediated	Proficient	Proficient	Locked	Locked	Locked	Locked	Locked
Skill Group 11: End blends with 3-4 sound words: -st, -nd, -nk	Locked									
Phonics Ocean Kindergarten	Locked									
Skill Group 1: Identify letters	Proficient									
Skill Group 2: Words with initial and final /m/ m, /a/ a, /s/ s, /p/ p	Locked									
Skill Group 3: Words with initial and medial /i/ i, /n/ n	Locked									
Skill Group 4: Words with initial and medial /k/ c, /o/ o	Remediated	Proficient	Proficient	Proficient	Proficient	Remediated	Proficient	Proficient	Proficient	Proficient
Skill Group 5: Words with initial and final /d/ d, s-blends	Proficient	Proficient	Proficient	Remediated	Remediated	Proficient	Proficient	Remediated	Proficient	Proficient

Activity 3: Long vowels with 2, 3, 4 sound words: long o
Forest: Level 10

Current Activity State: Proficient with multiple attempts

Details

First Attempt: Locked	Second Attempt: Proficient
Total questions: 10	Total questions: 10
Correct on the first try: 0	Correct on the first try: 4
Correct with support: 1	Correct with support: 5
Incorrect: 3	Incorrect: 1

Student Progress Report Showing Detailed Activity Information

The red lock symbol in the status indicates that a student has been locked out of an activity. At this point, the student has received corrective feedback and a remediation activity but is still struggling to understand the skill. This real-time data about where the student is struggling allows the teacher to intervene with face-to-face support.

After the teacher has provided support to the student, the activity can be unlocked and the student can try it again for a second attempt.

The screenshot displays a student progress report for Phonics. On the left, there are lists of skill groups for different levels (1st Grade and Kindergarten). The main area shows a grid of activities for Skill Group 10: Long vowels with 2, 3, 4 sound words: long a, i, o, u. The grid consists of 10 columns and 2 rows. The first row shows progress: 1st column (green checkmark), 2nd (green checkmark), 3rd (yellow rocket), 4th (green checkmark), 5th (green checkmark), 6th (yellow checkmark with circular arrow), 7th (green checkmark), 8th (green checkmark), 9th (red lock), and 10th (empty). The second row shows: 1st (green checkmark), 2nd (green checkmark), 3rd (yellow rocket), 4th (green checkmark), 5th (green checkmark), 6th (green checkmark), 7th (green checkmark), 8th (green checkmark), 9th (empty), and 10th (empty). A pop-up window titled 'Activity 6: Long vowels with 2, 3, 4 sound words: long u' is open, showing 'Current Activity State: Locked' with a red lock icon. Below this, it lists 'Details': 'First Attempt: Locked', 'Total questions: 10', 'Correct on the first try: 0', 'Correct with support: 1', and 'Incorrect: 3'. An 'Unlock Activity' button is visible at the bottom of the pop-up.

Student Progress Report Showing Activity Locked

Teacher Edit Location

The Edit Location feature gives teachers the control to move a student's location within a given topic to support student engagement and learning. The rationale for moving a student may include:

- Students are consistently triggering remediation or being locked out of activities. The teacher can move the student to a lower-level Skill Group to give them the support they need to reach proficiency.
- Students are advancing as fast track proficient on multiple activities in a row. The teacher may choose to move the student ahead to a higher Skill Group more aligned to their proficiency level.

Mc Graw Hill Liz's Testing Ceres Product

Student Program Progress

This student's starting location in **Phonics** has been changed to **Phonics Level 10**. Report data will update the next time the student logs into their course.

Student
Ceres Intbat_01

Legend

Proficient with Fast Track	Locked	Not started
Proficient	In progress	Out of range
Proficient with multiple attempts	In remediation	Starting location

Topic and activity progress

Phonemic Awareness 10 Skill Groups

Forest Fun (PA)

Letter identification 2 Activities

S Identify, blend, build, and read words with /m/m, /a/a, /s/s, /p/p, /l/l 4 Activities

Plural nouns; inflectional endings -s, -es, -ed, -ing. (Including changing y to i, doubling final consonant, dropping final e); closed syllables 6 Activities

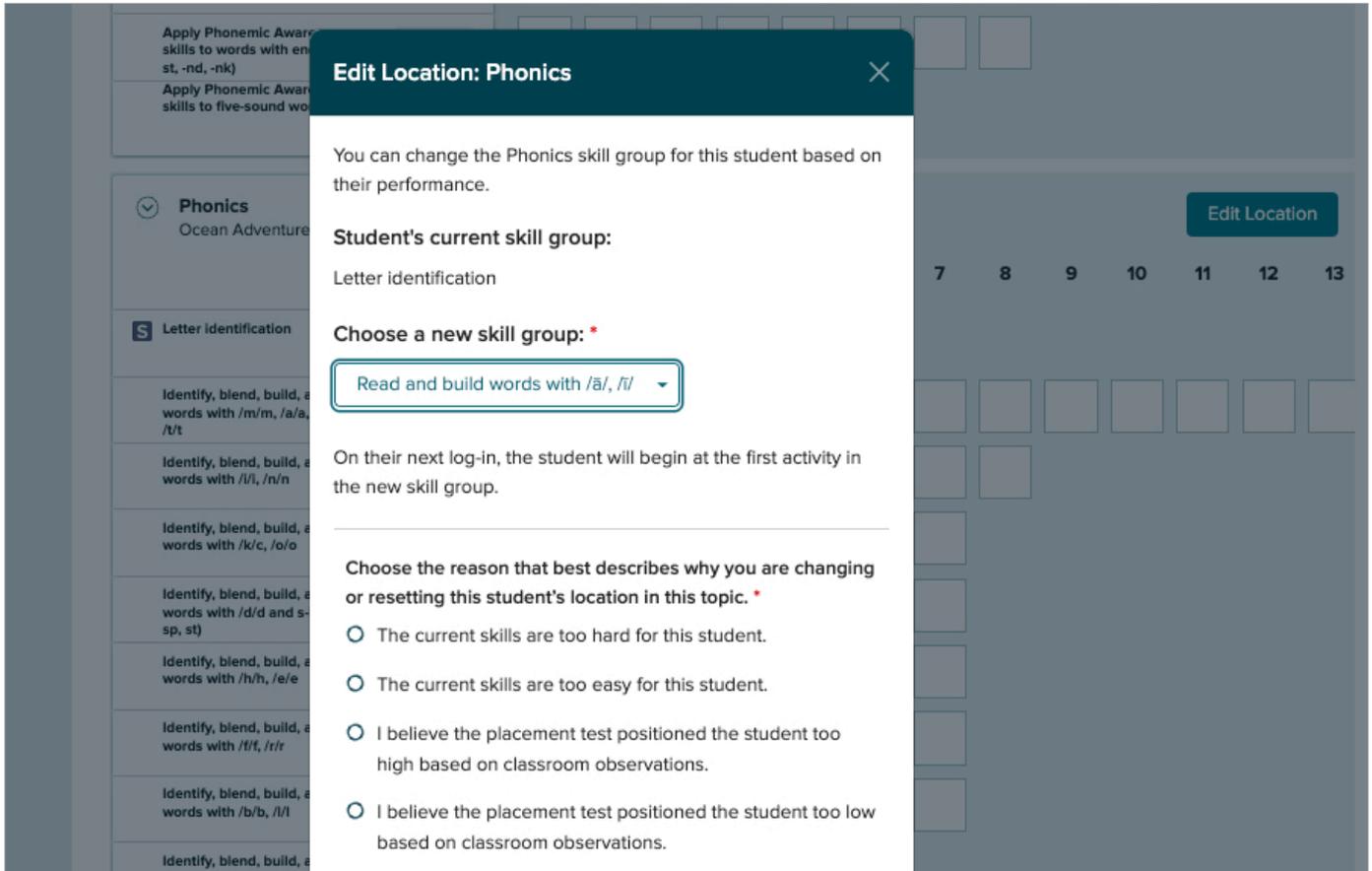
Phonemic Awareness Level 4 2 Activities

Activity

1	2	3	4	5	6

[Edit Location](#)

- The teacher is required to provide a reason for the location change. A survey prompts them on whether the Skill Group was too hard, or too easy, or if the placement test position was inaccurate based on their classroom observations.



- The Learning Progression document includes information on the gates and prerequisites for each Skill Group that should be considered when editing a student’s location. For example, moving a student forward beyond Phonics Level 5 will also move the student through Phonemic Awareness Gate 3.

Topic	Grade	Skill Group	Skill Group Description	Activity Identifier	Learning Objective
Phonemic Awareness	GK	5	Apply Phonemic Awareness skills to words with <i>l</i> -blends (<i>bl, cl, fl, sl</i>)	1	Isolate initial phonemes in words with <i>l</i> -blends (<i>bl, cl, fl, sl</i>)
Phonemic Awareness	GK			2	Categorize (position) initial phonemes in words with <i>l</i> -blends (<i>bl, cl, fl, sl</i>)
Phonemic Awareness	GK			3	Categorize (exclusion) initial phonemes in words with <i>l</i> -blends (<i>bl, cl, fl, sl</i>)
Phonemic Awareness	GK			4	Blend all phonemes in words with <i>l</i> -blends (<i>bl, cl, fl, sl</i>)
Phonemic Awareness	GK			5	Segment all phonemes in words with <i>l</i> -blends (<i>bl, cl, fl, sl</i>)
Gate 3: Completion of Phonemic Awareness Skill Group 5 opens Phonics Skill Group 6					

Teacher Activity Preview

The Teacher Activity Preview provides easy, direct access to preview all *Wonders Adaptive* activity content from within the teacher experience.

It provides teachers an easy way to directly navigate to individual activities outside of the student experience to support their students. Teachers may also want to preview activity content to determine the appropriate Skill Group level when manually editing a student's location within a topic.

The screenshot displays the 'Teacher Activity Preview' interface. On the left, there are navigation tabs for 'Student Progress' and 'Teacher Resources'. The main area is titled 'Student' and shows the name 'Sandy Ceres'. A 'Legend' box in the top right corner defines activity status icons: a green rocket for 'Proficient with Fast Track', a green checkmark for 'Proficient', a yellow checkmark for 'Proficient with multiple attempts', a red lock for 'Locked', a green square for 'In progress', a yellow square with 'R' for 'In remediation', a white square for 'Not started', and a grey square with diagonal lines for 'Out of range'.

The 'Topic and activity progress' section shows a tree view for 'Phonemic Awareness' (Forest Fun) with 10 Skill Groups. A grid of 10 activities is displayed, with columns numbered 1 to 10. The first activity, 'Apply Phonemic Awareness skills to words with /m/, /a/, /s/, /p/, /t/' (Forest Fun : Level 1), is highlighted. A modal window for this activity shows its 'Current Activity State' as 'Proficient with Fast Track' and provides a 'Preview Activity' button. The 'Details' section for this activity includes: 'Attempt 1: Proficient with Fast Track', 'Total questions: 15', 'Correct on the first try: 8', 'Correct with support: 0', and 'Incorrect: 0'. A 'Close' button is also visible at the bottom of the modal.

The 'Preview' modal window is shown against a dark blue background with a 'Map' icon in the top right. The modal title is 'Preview'. The main text reads: 'You are about to preview activity **Identify the letter: Ff, Gg, Hh, Ii, Jj**'. At the bottom right of the modal, there is a 'Start Preview' button.

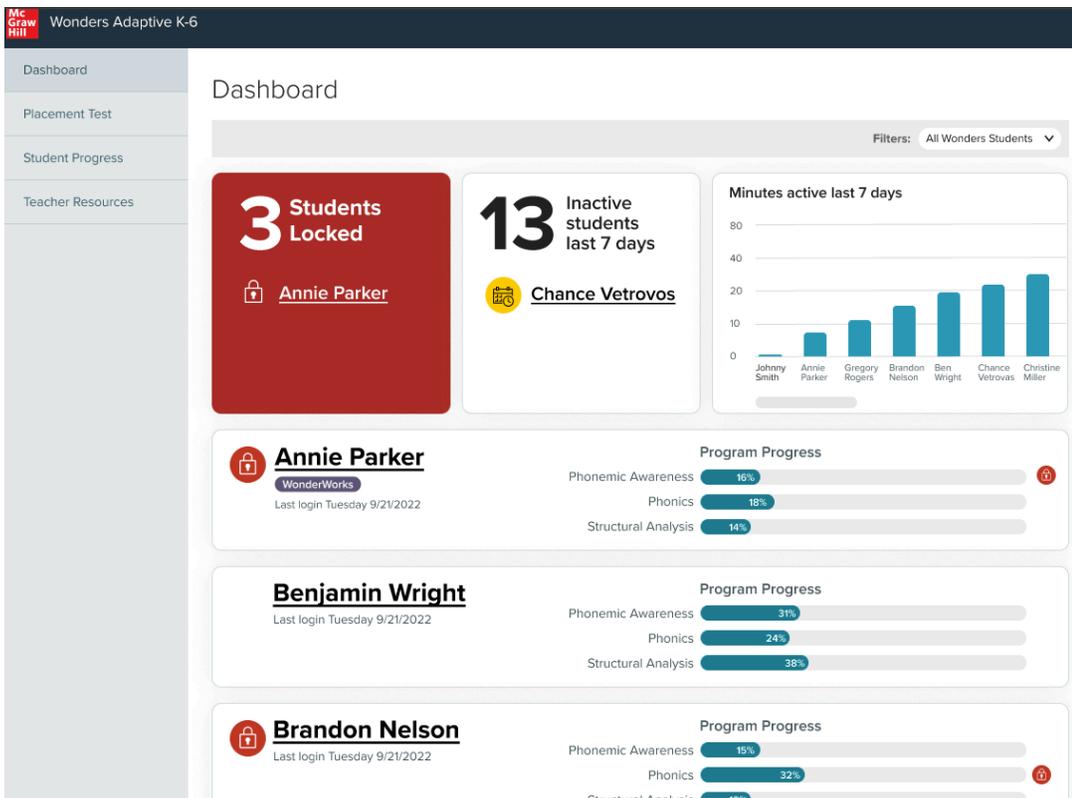
Teacher Insights Panels

New Teacher Insights Panels provide targeted actionable information for teachers to quickly assess student performance. By having this information at point of use, teachers will immediately know which students need support or a reminder to logon to the system.

The three panel's report on student activity:

- Students that are locked
- Students that are inactive
- Minutes all students have been in the Adaptive system in the last seven days

The Insights Panels appear at the top of the Adaptive Learning teacher dashboard.



From this view, all of the students in the class are shown. There is a filtering option to show just students in WonderWorks or Wonders for EL.

From the Insights Panels, clicking on student names that display in the Locked or Inactive panels will launch a new tab that displays the student's Progress Report page. This will provide the activity detail for more information to support the student.

The information collected in the Insights Panels will automatically update every time a teacher logs on or refreshes the course.

There are two places to view the Teacher Insights Panels in WonderWorks and Wonders for English Learners courses. The panels appear in the Adaptive Learning Tabs in the courses.

WonderWorks

The screenshot displays the WonderWorks interface for Unit 6, Week 6. The top navigation bar includes 'Wonders', 'Plan', 'Resources', 'Assessment & Data', 'Writing & Research', 'Manage & Assign', and 'Binder'. The user 'anshul-1580' is logged in. The main content area is titled 'Intervention' and 'WEEK 6: DAILY LESSONS'. On the left, there are tabs for 'Reading', 'Differentiated Instruction', and 'Intervention WONDERWORKS'. The 'Intervention WONDERWORKS' tab is active, showing 'This group has no lessons.' The main dashboard is divided into 'PLAN AND TEACH' and 'REPORTS' sections. The 'REPORTS' section is active, showing an 'ADAPTIVE LEARNING DASHBOARD' with the following data:

- Students Locked:** 0
- Inactive student last 7 days:** 1 (Shruti Jodha)
- Minutes active last 7 days:** A bar chart showing activity for 0515user, Cathy Shaw, Shruti Jodha, Tricon Student, and A TCS. The y-axis ranges from 0 to 12 minutes.

Wonders for English Learners

The screenshot shows the Wonders for English Learners interface. At the top, there is a navigation bar with tabs for Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. Below this, the current unit and week are displayed as Unit 6, Week 6, and TestRWG1Class1_07Sep. The main heading is "Designated EL Instruction". On the left, there is a sidebar with navigation options: Whole Group Reading, Small Group Differentiated Instruction, Whole Group Language Arts, Intervention WonderWorks, and Designated EL Instruction. The main content area is divided into "PLAN AND TEACH" and "LESSON BANK". Under "PLAN AND TEACH", there are buttons for "PLAN Designated EL Instruction" and "TEACH Designated EL Instruction". The "LESSON BANK" section includes a description: "Find Foundational Skills and Language Development lessons to meet your students' specific needs and add them to your Planner." Below this, there are dropdown menus for "Choose a Strand" and "Choose a Skill", and a "Filter" button. The "Adaptive Learning" section is highlighted, showing an "ADAPTIVE LEARNING DASHBOARD" with a play button. The dashboard displays two key metrics: "0 Students Locked" and "1 Inactive student last 7 days" (Shruti Jodha). A bar chart below shows "Minutes active last 7 days" with a scale from 0 to 12.

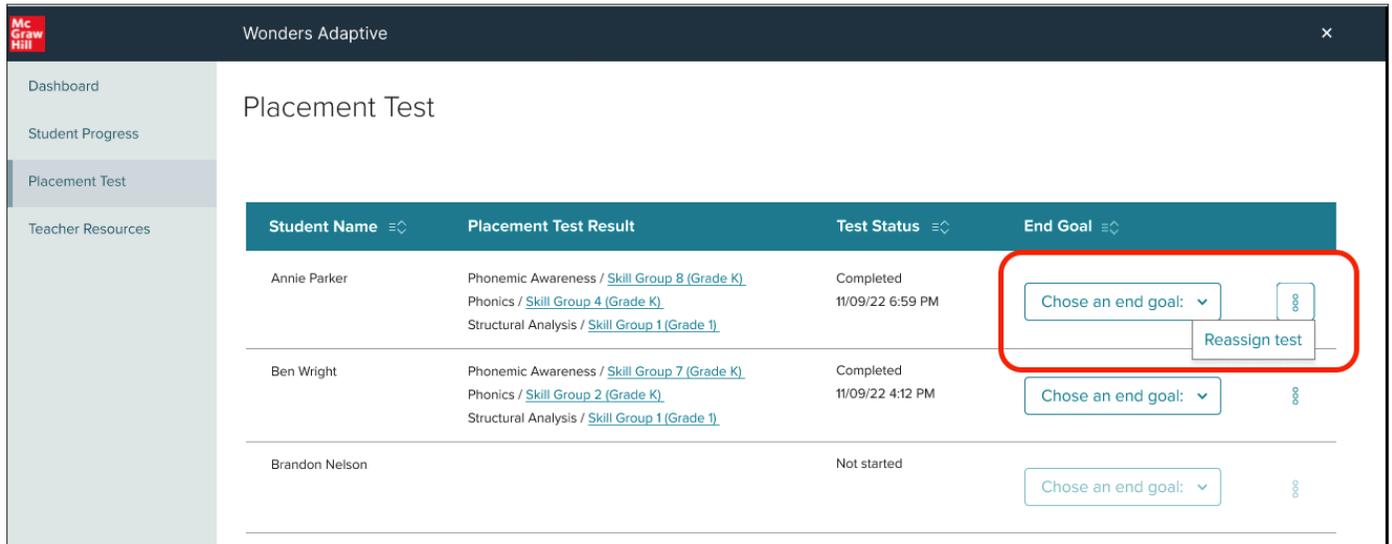
From the compact view within WonderWorks or Wonders for English Learners, a teacher can launch the full screen Adaptive version by using the “Adaptive Learning Dashboard” link.

The screenshot shows the full Adaptive Learning Dashboard. The navigation bar is the same as in the previous screenshot. The main heading is "Intervention". The sidebar on the left has options: Reading, Differentiated Instruction, and Intervention WonderWorks. The main content area is divided into "PLAN AND TEACH" and "REPORTS". Under "PLAN AND TEACH", there are buttons for "PLAN Intervention" and "TEACH Intervention". The "REPORTS" section is highlighted, showing an "ADAPTIVE LEARNING DASHBOARD" with a play button. The dashboard displays two key metrics: "0 Students Locked" and "1 Inactive student last 7 days" (Shruti Jodha). A bar chart below shows "Minutes active last 7 days" with a scale from 0 to 12. The x-axis of the chart lists several users: 0515user, Cathy Shaw, Shruti Jodha, Tricon Student, and A TCS.

When the Adaptive Dashboard is opened from WonderWorks or Wonders for EL programs only the students in those classes will show up. There is a filtering option available to view all the students in the full Wonders class as well.

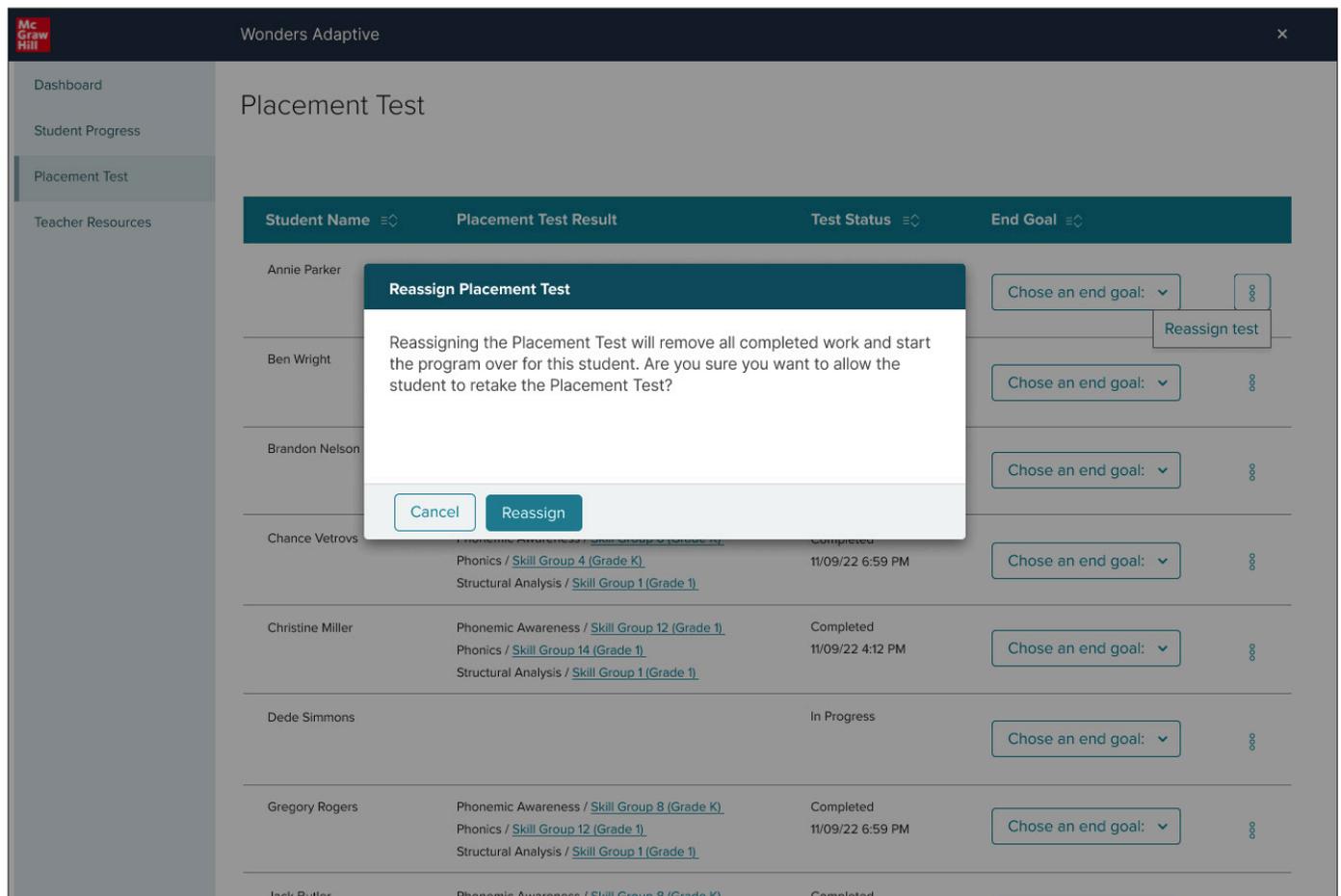
Teacher Reset the Placement Test

The Wonders Adaptive Placement Test now gives teachers the ability to reset a student, reassigning the Placement Test as needed.



The screenshot shows the 'Placement Test' page in the Wonders Adaptive interface. A table lists students and their test results. The 'End Goal' column for Annie Parker is highlighted with a red box, showing a dropdown menu with 'Chose an end goal: v' and a 'Reassign test' button.

Student Name	Placement Test Result	Test Status	End Goal
Annie Parker	Phonemic Awareness / Skill Group 8 (Grade K) Phonics / Skill Group 4 (Grade K) Structural Analysis / Skill Group 1 (Grade 1)	Completed 11/09/22 6:59 PM	Chose an end goal: v Reassign test
Ben Wright	Phonemic Awareness / Skill Group 7 (Grade K) Phonics / Skill Group 2 (Grade K) Structural Analysis / Skill Group 1 (Grade 1)	Completed 11/09/22 4:12 PM	Chose an end goal: v
Brandon Nelson		Not started	Chose an end goal: v



The screenshot shows the 'Placement Test' page with a dialog box open. The dialog box is titled 'Reassign Placement Test' and contains the text: 'Reassigning the Placement Test will remove all completed work and start the program over for this student. Are you sure you want to allow the student to retake the Placement Test?'. There are 'Cancel' and 'Reassign' buttons at the bottom of the dialog box.

Reassign Placement Test

Reassigning the Placement Test will remove all completed work and start the program over for this student. Are you sure you want to allow the student to retake the Placement Test?

Cancel Reassign

Set End Goal for Students in Placement Test Page

Teachers will assign the End Goal by grade level for a student as they see fit, giving them the ability to customize each student's ending point in the Adaptive program. A student's End Goal can be edited as needed by the teacher.

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WonderWorks Adaptive K-6
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Dashboard

Placement Test

Student Progress

Teacher Resources

Placement Test

Sorted by Test Status: Ascending

Student Name	Placement Test Result	Test Status	End Goal	
Arthur Ceres	Structural Analysis: 1. Inflectional endings; double consonants; possessives; contractions; plurals Phonics: 1. Letter identification Phonological/Phonemic Awareness: 1. Apply Phonemic Awareness skills to words with /m/, /a/, /s/, /p/, /t/	Completed 12/28/2022, 12:37 PM	Grade 1 - End	⋮
Emilie Ceres	Phonological/Phonemic Awareness: 1. Apply Phonemic Awareness skills to words with /m/, /a/, /s/, /p/, /t/ Structural Analysis: 1. Inflectional endings; double consonants; possessives; contractions; plurals Phonics: 1. Letter identification	Completed 12/13/2022, 01:23 PM	Choose an end goal:	⋮
Nick Ceres	Structural Analysis: 1. Inflectional endings; double consonants; possessives; contractions; plurals Phonics: 3. Identify, blend, build, and read words with /i/, /n/n Phonological/Phonemic Awareness: 2. Apply Phonemic Awareness skills to words with /i/, /n/, /c/, /o/, /d/	Completed 6/7/2023, 09:48 PM	Grade 2 - End Grade 3 - End Grade 4 - End Grade 5 - End Grade 6 - End	⋮
Prashanth Ceres	Structural Analysis: 1. Inflectional endings; double consonants; possessives; contractions; plurals Phonics: 25. Identify, read, and build words with diphthongs /ou/ ou, ow, /oi/ oi, oy Phonological/Phonemic Awareness: 1. Apply Phonemic	Completed 10/31/2022, 03:53 PM	Grade 4 - End	⋮

Print Student Data

Teachers can use the Print Page icon at the top right of the Student Program Progress to print all student data.

The screenshot shows the 'Student Progress - Annie Parker (WW)' interface. At the top right, a 'Print Page' button is circled in red. Below the header, there is a notification: 'To set an end goal go to the Placement Test page.' A 'Switch Student' dropdown menu shows 'Annie Parker' with 'WW' next to it. A 'Legend' box defines the status icons: 'Past track Proficient' (green check), 'Proficient' (green check), 'Proficient with multiple attempts' (yellow check), 'Locked' (red lock), 'In progress' (green check with slash), 'In remediation' (yellow 'R'), 'Not started' (white square), 'Out of range' (grey square), and 'Starting location' (blue 'S').

The main section is titled 'Topic and activity progress' and shows 'Phonemic Awareness' with 5 Skill Groups. The activities are listed in a grid with columns numbered 1 to 15. The grid shows the following status for each activity:

Activity	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Skill Group 1: Segment simple sentences; Rhyme in words (9 Activities)	Out of range	Out of range	Out of range	Out of range											
Skill Group 2: Syllables in words, onsets and rimes (6 Activities)	Out of range														
Skill Group 3: Phonemes with 2-3 sound words: m, a, s, p, t (8 Activities)	Out of range														
Skill Group 4: Phonemes with 2-3 sound words: l, n, c, o, d (5 Activities)	Out of range														
Skill Group 5: 5-blends with 3-4 sound words: sn, ap, st (6 Activities)	Out of range														
Skill Group 6: Phonemes with 2, 3, 4 sound words: h, e, t, r (8 Activities)	Out of range	Out of range													
Skill Group 7: l-blends with 2, 3, 4 sound words: bl, cl, fl, sl (10 Activities)	Out of range	Out of range	Out of range	Out of range											
Skill Group 8: Phonemes in 2, 3, 4 sound words: u, g, w, v, j (3 Activities)	Proficient with multiple attempts	Proficient	Proficient with multiple attempts	Proficient with multiple attempts	Proficient	Proficient with multiple attempts	Proficient with multiple attempts	Proficient							
Skill Group 9: r-blends with 3-4 sound words: br, cr, dr, gr (7 Activities)	Proficient	Proficient with multiple attempts	Proficient	Proficient with multiple attempts	Proficient with multiple attempts	Proficient with multiple attempts	Proficient								
Skill Group 10: Long vowels with 2, 3, 4 sound words: long a, i, o, u (10 Activities)	Proficient	Proficient with multiple attempts	Locked												
Skill Group 11: End blends with 3-4 sound words: -st, -nd, -nk (7 Activities)	Not started														

Filtering for All Students and WW or EL Students

Teachers can use the Filters menu on their Dashboard to view all students, students using WonderWorks, or EL Students.

The screenshot shows the Wonders Adaptive K-6 dashboard. On the left is a navigation menu with 'Dashboard', 'Placement Test', 'Student Progress', and 'Teacher Resources'. The main area is titled 'Dashboard' and has a filter set to 'All Wonders Students'. It features three summary cards: '3 Students Locked' (Annie Parker), '13 Inactive students last 7 days' (Chance Vetrovos), and a bar chart titled 'Minutes active last 7 days' showing activity for seven students. Below these are three student progress cards for Annie Parker, Benjamin Wright, and Brandon Nelson, each showing progress in Phonemic Awareness, Phonics, and Structural Analysis.

3 Students Locked
Annie Parker

13 Inactive students last 7 days
Chance Vetrovos

Minutes active last 7 days

Student	Minutes active
Johnny Smith	0
Annie Parker	5
Gregory Rogers	10
Brandon Nelson	15
Ben Wright	20
Chance Vetrovos	25
Christine Miller	30

Annie Parker
WonderWorks
Last login Tuesday 9/21/2022

Program Progress

Category	Progress
Phonemic Awareness	16%
Phonics	18%
Structural Analysis	14%

Benjamin Wright
Last login Tuesday 9/21/2022

Program Progress

Category	Progress
Phonemic Awareness	31%
Phonics	24%
Structural Analysis	38%

Brandon Nelson
Last login Tuesday 9/21/2022

Program Progress

Category	Progress
Phonemic Awareness	15%
Phonics	32%
Structural Analysis	12%

Teacher Resources

Teachers have access to several support resources and documentation within the program in the Teachers' Resources section. The documents include the system Learning Progression and system Image Credits. More information will be added as resources become available.

